

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 467

Special Education Total 70 Pct. of School 13.0% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 34 48.6% 28 6

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class. 36 51.4% 27 9

Timely Evaluation

Initial Evaluations
Completed within 60 calendar days from parental consent for evaluation. 7 100.0%

Re-evaluations
Completed within 60 calendar days from referral. 2 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	28	2	7.1%	26	92.9%
English as a Second Language (ESL)	4	1	25.0%	3	75.0%
Counseling					
Monolingual	42	3	7.1%	39	92.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	27	4	14.8%	23	85.2%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	2	2	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	5	0	1
	This School	All Public Schools		
Initial Special Education Referral Rate	2.6%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	2.9%	1.0%		