

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 372

Special Education Total	No.	Pct.	Non-ELL	ELL
70		Pct. of School 15.8%		

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	44	62.9%	31	13
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	26	37.1%	13	13
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations		

Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
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Re-evaluations		
Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	7	0	0.0%	7	100.0%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	34	0	0.0%	34	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	32	0	0.0%	32	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	0	0	N/A	0	N/A
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	0	0	1

	This School	All Public Schools
Initial Special Education Referral Rate	1.1%	1.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%