

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 287

Special Education Total 52 Pct. of School 15.3% No. Pct. Non-ELL ELL

#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 30 57.7% 27 3

#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class. 22 42.3% 13 9

### Timely Evaluation

Initial Evaluations  
Completed within 60 calendar days from parental consent for evaluation. No. Pct. Completed in 60 Calendar Days  
N/A N/A

Re-evaluations  
Completed within 60 calendar days from referral. N/A N/A

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	20	2	10.0%	18	90.0%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	17	5	29.4%	12	70.6%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	12	4	33.3%	8	66.7%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	2	2	100.0%	0	0.0%
Physical Therapy	1	1	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	2	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.7%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		