

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 306

Special Education Total	89	Pct. of School 22.5%	No.	Pct.	Non-ELL	ELL
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#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	57	64.0%	51	6
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#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	32	36.0%	29	3
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### Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	5	100.0%

Re-evaluations	6	100.0%
Completed within 60 calendar days from referral.		

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	16	0	0.0%	16	100.0%	
English as a Second Language (ESL)	4	0	0.0%	4	100.0%	
Counseling	Monolingual	42	3	7.1%	39	92.9%
	Bilingual	1	1	100.0%	0	0.0%
Speech	Monolingual	51	4	7.8%	47	92.2%
	Bilingual	0	0	N/A	0	N/A
Occupational Therapy	5	5	100.0%	0	0.0%	
Physical Therapy	1	0	0.0%	1	100.0%	

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	11	5	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.3%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		