

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 3621

Special Education Total	577	Pct. of School 13.7%	No.	Pct.	Non-ELL	ELL
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#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	280	48.5%	231	49
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#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	297	51.5%	190	107
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### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	9	60.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	132	0	0.0%	132	100.0%
English as a Second Language (ESL)	15	0	0.0%	15	100.0%
Counseling					
Monolingual	291	15	5.2%	276	94.8%
Bilingual	16	0	0.0%	16	100.0%
Speech					
Monolingual	130	4	3.1%	126	96.9%
Bilingual	6	6	100.0%	0	0.0%
Occupational Therapy	20	20	100.0%	0	0.0%
Physical Therapy	4	4	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	1	2	1
	This School	All Public Schools		
Initial Special Education Referral Rate	.2%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	.2%	1.0%		