

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 192

Special Education Total 37 Pct. of School 16.2% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 15 40.5% 11 4

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class. 22 59.5% 17 5

Timely Evaluation

Initial Evaluations
Completed within 60 calendar days from parental consent for evaluation. 2 40.0%

Re-evaluations
Completed within 60 calendar days from referral. 9 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	13	0	0.0%	13	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	23	2	8.7%	21	91.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	26	2	7.7%	24	92.3%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	15	2	13.3%	13	86.7%
Physical Therapy	12	2	16.7%	10	83.3%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	3	6	0
	This School	All Public Schools		
Initial Special Education Referral Rate	7.3%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		