

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	527					
Special Education Total	125	Pct. of School 19.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	72		57.6%	60	12	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	53		42.4%	42	11	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	0	0.0%
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	55	8	14.5%	47	85.5%
English as a Second Language (ESL)	11	1	9.1%	10	90.9%
Counseling					
Monolingual	49	5	10.2%	44	89.8%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	40	5	12.5%	35	87.5%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	5	5	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	2	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.6%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	.8%	1.0%		