

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1025					
Special Education Total	271	Pct. of School 20.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	137		50.6%	115	22	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	134		49.4%	93	41	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	2	40.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	90	0	0.0%	90	100.0%
English as a Second Language (ESL)	27	0	0.0%	27	100.0%
Counseling					
Monolingual	159	18	11.3%	141	88.7%
Bilingual	9	9	100.0%	0	0.0%
Speech					
Monolingual	77	3	3.9%	74	96.1%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	7	7	100.0%	0	0.0%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	2	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.3%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	1.1%	1.0%		