

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	357					
Special Education Total	122	Pct. of School 25.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	77		63.1%	63	14	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	45		36.9%	33	12	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	0	0.0%
Re-evaluations Completed within 60 calendar days from referral.	3	75.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	39	1	2.6%	38	97.4%
English as a Second Language (ESL)	10	1	10.0%	9	90.0%
Counseling					
Monolingual	82	4	4.9%	78	95.1%
Bilingual	2	1	50.0%	1	50.0%
Speech					
Monolingual	46	0	0.0%	46	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	2	2	100.0%	0	0.0%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	1	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.2%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		