

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	7					
Special Education Total	635	Pct. of School 98.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	42		6.6%	35	7	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	593		93.4%	480	113	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	10	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	38	1	2.6%	37	97.4%
English as a Second Language (ESL)	76	2	2.6%	74	97.4%
Counseling					
Monolingual	176	1	.6%	175	99.4%
Bilingual	4	1	25.0%	3	75.0%
Speech					
Monolingual	484	20	4.1%	464	95.9%
Bilingual	41	9	22.0%	32	78.0%
Occupational Therapy	399	16	4.0%	383	96.0%
Physical Therapy	249	12	4.8%	237	95.2%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	0	1	1
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		