

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	900					
Special Education Total	172	Pct. of School 16.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	129		75.0%	64	65	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	43		25.0%	13	30	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	35	0	0.0%	35	100.0%
English as a Second Language (ESL)	54	0	0.0%	54	100.0%
Counseling					
Monolingual	27	1	3.7%	26	96.3%
Bilingual	2	1	50.0%	1	50.0%
Speech					
Monolingual	123	5	4.1%	118	95.9%
Bilingual	26	1	3.8%	25	96.2%
Occupational Therapy	58	1	1.7%	57	98.3%
Physical Therapy	14	0	0.0%	14	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	3	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.7%	.9%
Special Education Declassification Rate (Students returned to general education.)	.6%	.6%