

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	496					
Special Education Total	55	Pct. of School 10.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	41		41	74.5%	41	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	14		14	25.5%	12	2

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	100.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	14	0	0.0%	14	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	19	3	15.8%	16	84.2%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	41	3	7.3%	38	92.7%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	7	1	14.3%	6	85.7%
Physical Therapy	3	0	0.0%	3	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.8%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%