

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	563					
Special Education Total	107	Pct. of School 16.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	67		67	62.6%	54	13
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	40		40	37.4%	33	7

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	2	66.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	17	0	0.0%	17	100.0%
English as a Second Language (ESL)	10	0	0.0%	10	100.0%
Counseling					
Monolingual	45	1	2.2%	44	97.8%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	66	2	3.0%	64	97.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	30	1	3.3%	29	96.7%
Physical Therapy	13	1	7.7%	12	92.3%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	3	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.8%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%