

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	656					
Special Education Total	155	Pct. of School 19.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	134		86.5%	122	12	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	21		13.5%	12	9	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	80.0%
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	31	1	3.2%	30	96.8%
English as a Second Language (ESL)	11	4	36.4%	7	63.6%
Counseling					
Monolingual	39	2	5.1%	37	94.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	80	0	0.0%	80	100.0%
Bilingual	6	0	0.0%	6	100.0%
Occupational Therapy	66	1	1.5%	65	98.5%
Physical Therapy	12	0	0.0%	12	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.1%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.3%	.6%