

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	228					
Special Education Total	107	Pct. of School 31.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	53		49.5%	46	7	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	54		50.5%	41	13	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	13	100.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	10	0	0.0%	10	100.0%
English as a Second Language (ESL)	15	0	0.0%	15	100.0%
Counseling					
Monolingual	43	3	7.0%	40	93.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	73	2	2.7%	71	97.3%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	35	0	0.0%	35	100.0%
Physical Therapy	15	1	6.7%	14	93.3%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	3	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	8.3%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%