

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	535					
Special Education Total	82	Pct. of School 13.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	64		78.0%	64	0	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	18		22.0%	17	1	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	0	0.0%
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	21	0	0.0%	21	100.0%
English as a Second Language (ESL)	1	1	100.0%	0	0.0%
Counseling					
Monolingual	22	3	13.6%	19	86.4%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	40	0	0.0%	40	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	11	1	9.1%	10	90.9%
Physical Therapy	1	1	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	3.4%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.2%	.6%