

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

| | | | | | | |
|---|-----|----------------------|-------|------|---------|-----|
| General Education | 481 | | | | | |
| Special Education Total | 70 | Pct. of School 12.7% | No. | Pct. | Non-ELL | ELL |
| Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. | 43 | | 61.4% | 42 | 1 | |
| More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class. | 27 | | 38.6% | 20 | 7 | |

Timely Evaluation

| | No. | Pct. Completed in 60 Calendar Days |
|--|-----|------------------------------------|
| Initial Evaluations Completed within 60 calendar days from parental consent for evaluation. | 2 | 100.0% |
| Re-evaluations Completed within 60 calendar days from referral. | N/A | N/A |

Provision of Special Education Services

| | No. Recommended | No. Awaiting | Pct. | No. Receiving | Pct. |
|--|-----------------|--------------|-------|---------------|--------|
| Special Ed. Teacher Support Services (SETSS) | 12 | 0 | 0.0% | 12 | 100.0% |
| English as a Second Language (ESL) | 6 | 0 | 0.0% | 6 | 100.0% |
| Counseling | | | | | |
| Monolingual | 30 | 4 | 13.3% | 26 | 86.7% |
| Bilingual | 0 | 0 | N/A | 0 | N/A |
| Speech | | | | | |
| Monolingual | 46 | 14 | 30.4% | 32 | 69.6% |
| Bilingual | 0 | 0 | N/A | 0 | N/A |
| Occupational Therapy | 17 | 10 | 58.8% | 7 | 41.2% |
| Physical Therapy | 4 | 1 | 25.0% | 3 | 75.0% |

Movement of Students with Disabilities to a New Educational Setting

| New Recommendation To: | LRE | MRE | D/75 | SED-Approved Nonpublic School |
|------------------------|-----|-----|------|-------------------------------|
| | 2 | 3 | 0 | 0 |

| | This School | All Public Schools |
|--|-------------|--------------------|
| Initial Special Education Referral Rate | 1.9% | .9% |
| Special Education Declassification Rate (Students returned to general education.) | 1.4% | .6% |