

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	10					
Special Education Total	272	Pct. of School 96.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	22		22	8.1%	21	1
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	250		250	91.9%	222	28

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	3	75.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	16	4	25.0%	12	75.0%
English as a Second Language (ESL)	23	3	13.0%	20	87.0%
Counseling					
Monolingual	235	7	3.0%	228	97.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	154	20	13.0%	134	87.0%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	79	39	49.4%	40	50.6%
Physical Therapy	37	34	91.9%	3	8.1%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%