

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	496					
Special Education Total	141	Pct. of School 22.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	78		78	55.3%	71	7
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	63		63	44.7%	58	5

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	48	3	6.3%	45	93.8%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	45	0	0.0%	45	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	56	0	0.0%	56	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	25	1	4.0%	24	96.0%
Physical Therapy	8	3	37.5%	5	62.5%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	2	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.8%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%