

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	681					
Special Education Total	78	Pct. of School 10.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			32	41.0%	30	2
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			46	59.0%	39	7

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	19	1	5.3%	18	94.7%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	25	1	4.0%	24	96.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	47	6	12.8%	41	87.2%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	15	3	20.0%	12	80.0%
Physical Therapy	4	1	25.0%	3	75.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.2%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%