

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	508					
Special Education Total	77	Pct. of School 13.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	38		49.4%	27	11	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	39		50.6%	26	13	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	24	0	0.0%	24	100.0%
English as a Second Language (ESL)	17	3	17.6%	14	82.4%
Counseling					
Monolingual	14	3	21.4%	11	78.6%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	53	3	5.7%	50	94.3%
Bilingual	2	1	50.0%	1	50.0%
Occupational Therapy	25	3	12.0%	22	88.0%
Physical Therapy	8	1	12.5%	7	87.5%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.6%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.3%	.6%