

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	8					
Special Education Total	364	Pct. of School 97.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	57		15.7%	51	6	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	307		84.3%	256	51	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	7	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	53	2	3.8%	51	96.2%
English as a Second Language (ESL)	46	0	0.0%	46	100.0%
Counseling					
Monolingual	139	1	.7%	138	99.3%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	306	10	3.3%	296	96.7%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	218	47	21.6%	171	78.4%
Physical Therapy	132	20	15.2%	112	84.8%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	0	2	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%