

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	705					
Special Education Total	106	Pct. of School 13.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	74		74	69.8%	72	2
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	32		32	30.2%	27	5

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	10	100.0%
Re-evaluations Completed within 60 calendar days from referral.	5	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	22	3	13.6%	19	86.4%
English as a Second Language (ESL)	6	1	16.7%	5	83.3%
Counseling					
Monolingual	46	3	6.5%	43	93.5%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	58	2	3.4%	56	96.6%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	44	5	11.4%	39	88.6%
Physical Therapy	8	0	0.0%	8	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	4	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	3.4%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.9%	.6%