

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	942					
Special Education Total	130	Pct. of School 12.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	67		51.5%	62	5	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	63		48.5%	53	10	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	28	0	0.0%	28	100.0%
English as a Second Language (ESL)	10	3	30.0%	7	70.0%
Counseling					
Monolingual	58	7	12.1%	51	87.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	62	0	0.0%	62	100.0%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	6	0	0.0%	6	100.0%
Physical Therapy	1	0	0.0%	1	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.5%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.5%	.6%