

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	213					
Special Education Total	34	Pct. of School 13.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	10		29.4%	8	2	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	24		70.6%	23	1	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	3	1	33.3%	2	66.7%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	16	5	31.3%	11	68.8%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	22	5	22.7%	17	77.3%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	14	4	28.6%	10	71.4%
Physical Therapy	5	2	40.0%	3	60.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.9%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%