

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	746					
Special Education Total	150	Pct. of School 16.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	85		85	56.7%	81	4
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	65		65	43.3%	55	10

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	4	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	62	1	1.6%	61	98.4%
English as a Second Language (ESL)	6	1	16.7%	5	83.3%
Counseling					
Monolingual	63	1	1.6%	62	98.4%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	55	2	3.6%	53	96.4%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	7	1	14.3%	6	85.7%
Physical Therapy	1	0	0.0%	1	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	5	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.8%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%