

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	629					
Special Education Total	232	Pct. of School 26.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	132		132	56.9%	93	39
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	100		100	43.1%	48	52

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	50.0%
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	90	1	1.1%	89	98.9%
English as a Second Language (ESL)	19	6	31.6%	13	68.4%
Counseling					
Monolingual	95	6	6.3%	89	93.7%
Bilingual	4	0	0.0%	4	100.0%
Speech					
Monolingual	97	4	4.1%	93	95.9%
Bilingual	23	0	0.0%	23	100.0%
Occupational Therapy	42	4	9.5%	38	90.5%
Physical Therapy	18	0	0.0%	18	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.8%	.9%
Special Education Declassification Rate (Students returned to general education.)	.4%	.6%