

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	362					
Special Education Total	95	Pct. of School 20.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	51		51	53.7%	49	2
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	44		44	46.3%	40	4

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	24	0	0.0%	24	100.0%
English as a Second Language (ESL)	4	1	25.0%	3	75.0%
Counseling					
Monolingual	41	3	7.3%	38	92.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	31	1	3.2%	30	96.8%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	16	7	43.8%	9	56.3%
Physical Therapy	8	2	25.0%	6	75.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	1	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.1%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%