

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	506					
Special Education Total	98	Pct. of School 16.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	62		62	63.3%	39	23
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	36		36	36.7%	31	5

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	0	0.0%
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	7	0	0.0%	7	100.0%
English as a Second Language (ESL)	15	0	0.0%	15	100.0%
Counseling					
Monolingual	20	0	0.0%	20	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	73	2	2.7%	71	97.3%
Bilingual	5	5	100.0%	0	0.0%
Occupational Therapy	37	6	16.2%	31	83.8%
Physical Therapy	6	0	0.0%	6	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	4	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.2%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%