

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	254					
Special Education Total	107	Pct. of School 29.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			54	50.5%	48	6
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			53	49.5%	49	4

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	14	1	7.1%	13	92.9%
English as a Second Language (ESL)	4	1	25.0%	3	75.0%
Counseling					
Monolingual	44	12	27.3%	32	72.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	62	10	16.1%	52	83.9%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	15	2	13.3%	13	86.7%
Physical Therapy	5	1	20.0%	4	80.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.4%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%