

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

| | | | | | | |
|---|-----|----------------------|-------|------|---------|-----|
| General Education | 704 | | | | | |
| Special Education Total | 274 | Pct. of School 28.0% | No. | Pct. | Non-ELL | ELL |
| Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. | 205 | | 74.8% | 168 | 37 | |
| More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class. | 69 | | 25.2% | 48 | 21 | |

Timely Evaluation

| | No. | Pct. Completed in 60 Calendar Days |
|--|-----|------------------------------------|
| Initial Evaluations Completed within 60 calendar days from parental consent for evaluation. | N/A | N/A |
| Re-evaluations Completed within 60 calendar days from referral. | 4 | 100.0% |

Provision of Special Education Services

| | No. Recommended | No. Awaiting | Pct. | No. Receiving | Pct. |
|--|-----------------|--------------|-------|---------------|--------|
| Special Ed. Teacher Support Services (SETSS) | 118 | 8 | 6.8% | 110 | 93.2% |
| English as a Second Language (ESL) | 16 | 6 | 37.5% | 10 | 62.5% |
| Counseling | | | | | |
| Monolingual | 82 | 3 | 3.7% | 79 | 96.3% |
| Bilingual | 0 | 0 | N/A | 0 | N/A |
| Speech | | | | | |
| Monolingual | 113 | 12 | 10.6% | 101 | 89.4% |
| Bilingual | 2 | 0 | 0.0% | 2 | 100.0% |
| Occupational Therapy | 41 | 1 | 2.4% | 40 | 97.6% |
| Physical Therapy | 8 | 0 | 0.0% | 8 | 100.0% |

Movement of Students with Disabilities to a New Educational Setting

| New Recommendation To: | LRE | MRE | D/75 | SED-Approved Nonpublic School |
|------------------------|-----|-----|------|-------------------------------|
| | 2 | 0 | 3 | 0 |

| | This School | All Public Schools |
|--|-------------|--------------------|
| Initial Special Education Referral Rate | .7% | .9% |
| Special Education Declassification Rate (Students returned to general education.) | .7% | .6% |