

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	310					
Special Education Total	50	Pct. of School 13.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			29	58.0%	7	22
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			21	42.0%	0	21

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	12	0	0.0%	12	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	5	0	0.0%	5	100.0%
Bilingual	13	0	0.0%	13	100.0%
Speech					
Monolingual	6	0	0.0%	6	100.0%
Bilingual	27	3	11.1%	24	88.9%
Occupational Therapy	7	0	0.0%	7	100.0%
Physical Therapy	3	0	0.0%	3	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.3%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%