

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	756					
Special Education Total	157	Pct. of School 17.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	109		69.4%	85	24	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	48		30.6%	34	14	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	8	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	22	0	0.0%	22	100.0%
English as a Second Language (ESL)	16	2	12.5%	14	87.5%
Counseling					
Monolingual	57	9	15.8%	48	84.2%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	106	6	5.7%	100	94.3%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	31	3	9.7%	28	90.3%
Physical Therapy	7	1	14.3%	6	85.7%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	3	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.5%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.3%	.6%