

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	732					
Special Education Total	114	Pct. of School 13.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	102		89.5%	79	23	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	12		10.5%	4	8	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	100.0%
Re-evaluations Completed within 60 calendar days from referral.	5	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	20	3	15.0%	17	85.0%
English as a Second Language (ESL)	6	3	50.0%	3	50.0%
Counseling					
Monolingual	30	3	10.0%	27	90.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	74	0	0.0%	74	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	19	2	10.5%	17	89.5%
Physical Therapy	6	0	0.0%	6	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.4%	.9%
Special Education Declassification Rate (Students returned to general education.)	.9%	.6%