

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1082					
Special Education Total	204	Pct. of School 15.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	146		71.6%	134	12	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	58		28.4%	37	21	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	9	100.0%
Re-evaluations Completed within 60 calendar days from referral.	4	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	18	0	0.0%	18	100.0%
English as a Second Language (ESL)	21	5	23.8%	16	76.2%
Counseling					
Monolingual	64	5	7.8%	59	92.2%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	137	4	2.9%	133	97.1%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	60	11	18.3%	49	81.7%
Physical Therapy	22	4	18.2%	18	81.8%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.6%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.0%	.6%