

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1104					
Special Education Total	111	Pct. of School 9.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	91		82.0%	79	12	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	20		18.0%	16	4	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	100.0%
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	32	0	0.0%	32	100.0%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	39	4	10.3%	35	89.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	81	4	4.9%	77	95.1%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	29	5	17.2%	24	82.8%
Physical Therapy	10	0	0.0%	10	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	.9%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%