

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1688					
Special Education Total	97	Pct. of School 5.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	87		87	89.7%	32	55
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	10		10	10.3%	3	7

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	80.0%
Re-evaluations Completed within 60 calendar days from referral.	4	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	18	0	0.0%	18	100.0%
English as a Second Language (ESL)	32	0	0.0%	32	100.0%
Counseling					
Monolingual	26	0	0.0%	26	100.0%
Bilingual	8	0	0.0%	8	100.0%
Speech					
Monolingual	49	1	2.0%	48	98.0%
Bilingual	17	0	0.0%	17	100.0%
Occupational Therapy	17	1	5.9%	16	94.1%
Physical Therapy	9	1	11.1%	8	88.9%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	3	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.7%	.9%
Special Education Declassification Rate (Students returned to general education.)	3.1%	.6%