

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	779					
Special Education Total	95	Pct. of School 10.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	63		63	66.3%	60	3
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	32		32	33.7%	25	7

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	100.0%
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	28	0	0.0%	28	100.0%
English as a Second Language (ESL)	9	2	22.2%	7	77.8%
Counseling					
Monolingual	19	4	21.1%	15	78.9%
Bilingual	3	1	33.3%	2	66.7%
Speech					
Monolingual	58	9	15.5%	49	84.5%
Bilingual	2	1	50.0%	1	50.0%
Occupational Therapy	19	1	5.3%	18	94.7%
Physical Therapy	3	0	0.0%	3	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	2	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	3.9%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.1%	.6%