

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	440					
Special Education Total	117	Pct. of School 21.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			50	42.7%	44	6
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			67	57.3%	57	10

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	13	0	0.0%	13	100.0%
English as a Second Language (ESL)	7	0	0.0%	7	100.0%
Counseling					
Monolingual	54	4	7.4%	50	92.6%
Bilingual	1	1	100.0%	0	0.0%
Speech					
Monolingual	61	1	1.6%	60	98.4%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	20	0	0.0%	20	100.0%
Physical Therapy	13	1	7.7%	12	92.3%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.9%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%