

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	494					
Special Education Total	76	Pct. of School 13.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	66		86.8%	58	8	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	10		13.2%	8	2	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	26	0	0.0%	26	100.0%
English as a Second Language (ESL)	5	1	20.0%	4	80.0%
Counseling					
Monolingual	18	10	55.6%	8	44.4%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	47	2	4.3%	45	95.7%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	13	5	38.5%	8	61.5%
Physical Therapy	9	4	44.4%	5	55.6%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.4%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.3%	.6%