

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	739					
Special Education Total	89	Pct. of School 10.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	41		41	46.1%	39	2
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	48		48	53.9%	46	2

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	16	2	12.5%	14	87.5%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	46	5	10.9%	41	89.1%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	59	1	1.7%	58	98.3%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	19	11	57.9%	8	42.1%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.7%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%