

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	926					
Special Education Total	96	Pct. of School 9.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	76		76	79.2%	50	26
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	20		20	20.8%	13	7

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	14	1	7.1%	13	92.9%
English as a Second Language (ESL)	10	0	0.0%	10	100.0%
Counseling					
Monolingual	39	1	2.6%	38	97.4%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	67	6	9.0%	61	91.0%
Bilingual	5	1	20.0%	4	80.0%
Occupational Therapy	20	5	25.0%	15	75.0%
Physical Therapy	4	0	0.0%	4	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	2	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.9%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.0%	.6%