

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	17					
Special Education Total	258	Pct. of School 93.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	12		12	4.7%	12	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	246		246	95.3%	220	26

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	7	1	14.3%	6	85.7%
English as a Second Language (ESL)	11	0	0.0%	11	100.0%
Counseling					
Monolingual	207	7	3.4%	200	96.6%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	169	17	10.1%	152	89.9%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	112	20	17.9%	92	82.1%
Physical Therapy	58	26	44.8%	32	55.2%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	.4%	.6%