

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	722					
Special Education Total	91	Pct. of School 11.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			51	56.0%	23	28
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			40	44.0%	8	32

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	11	0	0.0%	11	100.0%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	3	0	0.0%	3	100.0%
Bilingual	7	0	0.0%	7	100.0%
Speech					
Monolingual	61	0	0.0%	61	100.0%
Bilingual	19	5	26.3%	14	73.7%
Occupational Therapy	22	1	4.5%	21	95.5%
Physical Therapy	10	1	10.0%	9	90.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	2	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.4%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.1%	.6%