

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	456					
Special Education Total	147	Pct. of School 24.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	111		75.5%	105	6	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	36		24.5%	31	5	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	40	6	15.0%	34	85.0%
English as a Second Language (ESL)	7	1	14.3%	6	85.7%
Counseling					
Monolingual	42	4	9.5%	38	90.5%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	89	4	4.5%	85	95.5%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	52	3	5.8%	49	94.2%
Physical Therapy	16	2	12.5%	14	87.5%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	2	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.4%	.9%
Special Education Declassification Rate (Students returned to general education.)	2.0%	.6%