

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	372					
Special Education Total	52	Pct. of School 12.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	51		98.1%	43	8	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	1		1.9%	1	0	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	15	0	0.0%	15	100.0%
English as a Second Language (ESL)	3	1	33.3%	2	66.7%
Counseling					
Monolingual	15	4	26.7%	11	73.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	39	6	15.4%	33	84.6%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	28	2	7.1%	26	92.9%
Physical Therapy	4	0	0.0%	4	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.2%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.9%	.6%