

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	319					
Special Education Total	93	Pct. of School 22.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	56		60.2%	35	21	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	37		39.8%	20	17	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	17	0	0.0%	17	100.0%
English as a Second Language (ESL)	10	0	0.0%	10	100.0%
Counseling					
Monolingual	36	1	2.8%	35	97.2%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	52	1	1.9%	51	98.1%
Bilingual	12	2	16.7%	10	83.3%
Occupational Therapy	18	3	16.7%	15	83.3%
Physical Therapy	5	1	20.0%	4	80.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	2	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	2.2%	.6%