

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	445					
Special Education Total	110	Pct. of School 19.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	35		35	31.8%	32	3
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	75		75	68.2%	63	12

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	100.0%
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	17	1	5.9%	16	94.1%
English as a Second Language (ESL)	11	0	0.0%	11	100.0%
Counseling					
Monolingual	45	1	2.2%	44	97.8%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	52	9	17.3%	43	82.7%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	20	0	0.0%	20	100.0%
Physical Therapy	4	0	0.0%	4	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	2	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%