

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	476					
Special Education Total	95	Pct. of School 16.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	40		40	42.1%	35	5
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	55		55	57.9%	33	22

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	6	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	18	0	0.0%	18	100.0%
English as a Second Language (ESL)	20	0	0.0%	20	100.0%
Counseling					
Monolingual	61	2	3.3%	59	96.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	59	1	1.7%	58	98.3%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	28	1	3.6%	27	96.4%
Physical Therapy	7	1	14.3%	6	85.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.3%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.1%	.6%