

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1314					
Special Education Total	142	Pct. of School 9.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	104		73.2%	49	55	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	38		26.8%	15	23	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	100.0%
Re-evaluations Completed within 60 calendar days from referral.	0	0.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	25	1	4.0%	24	96.0%
English as a Second Language (ESL)	41	24	58.5%	17	41.5%
Counseling					
Monolingual	27	3	11.1%	24	88.9%
Bilingual	9	0	0.0%	9	100.0%
Speech					
Monolingual	59	3	5.1%	56	94.9%
Bilingual	51	12	23.5%	39	76.5%
Occupational Therapy	38	8	21.1%	30	78.9%
Physical Therapy	10	3	30.0%	7	70.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.9%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.4%	.6%